



## College Student Expectations Questionnaire

Presentation by the Office of Assessment  
Division of Student Affairs  
Mississippi State University

Research Program  
Center for Postsecondary Research  
Indiana University



## Index of Topics

	Pg. 3
Introduction	3
Background Information	5
College Activities	19
- Library and Information Technology	20
- Experiences with Faculty	30
- Course Learning	38
- Writing	48
- Campus Facilities	54
- Clubs, Organizations, Service Projects	64
- Student Acquaintances	70
- Scientific and Quantitative Experiences	78
Conversations	84
Reading/Writing	101
Opinion about College	106
The College Environment	108
Mississippi State University Questions	119



## Introduction

The *College Student Expectations Questionnaire (CSXQ)* assesses new student goals and motivations.

New students hold important expectations about how and with whom they will spend their time in college. These expectations provide clues about how they will interact with peers and faculty members, behaviors that directly affect achievement and satisfaction with college. Institutions also have expectations for student performance.

The CSXQ includes questions about college activities and several items for students to indicate beliefs about the campus environment.

In addition, the CSXQ asks students to provide information on their background such as demographics, expected grades, expected major, and so on. Finally, institutions may attach additional questions written locally to meet the needs for specific program or institutional assessment.



## Introduction

**Areas of content within the CSXQ:**

**Background:** demographics, expected grades, expected major.

**Library and Information Technology:** Experiences with Faculties; Course Learning; Writing; Campus Facilities; Clubs, Organizations, Service Projects; Student Acquaintances; Scientific and Quantitative Experiences; Topics of Conversation; Information in Conversations; Reading and Writing.

**College Environment:** Seven of the rating scales refer to the extent to which the environment emphasizes scholarly, intellectual, and practical activities. These are seven-point rating scales. The remaining three rating scales refer to relationships with students, faculty members, and administrative offices and personnel.

**Additional Questions:** The last page of the questionnaire contains a space for up to 20 additional questions, written locally, with five response options for each item.



## Background Information



## Background Information

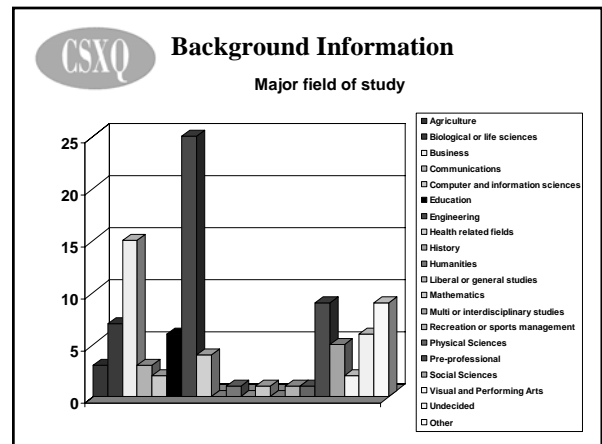
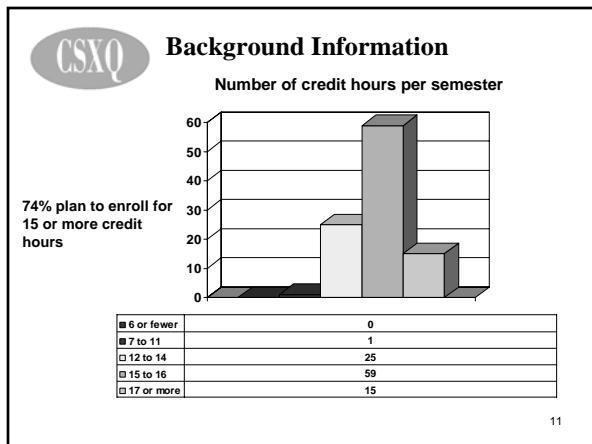
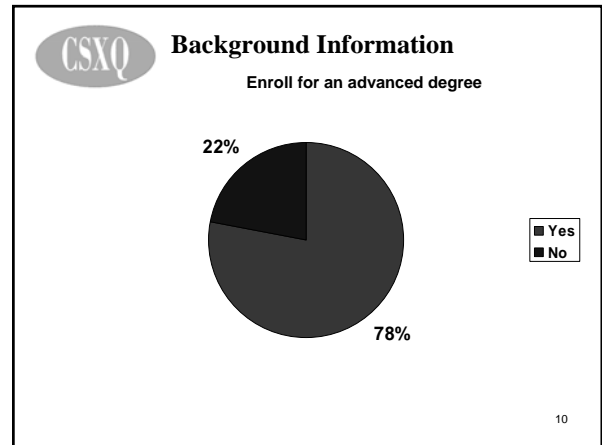
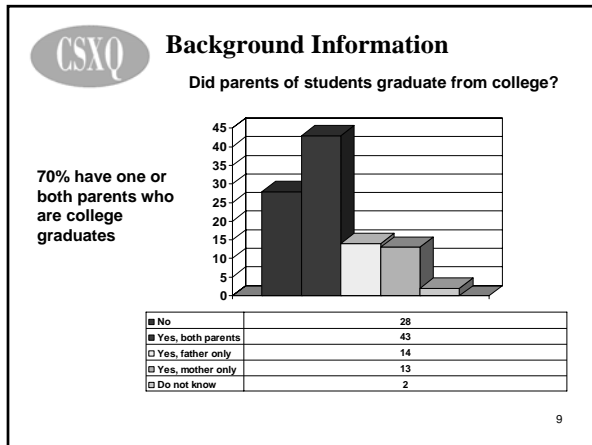
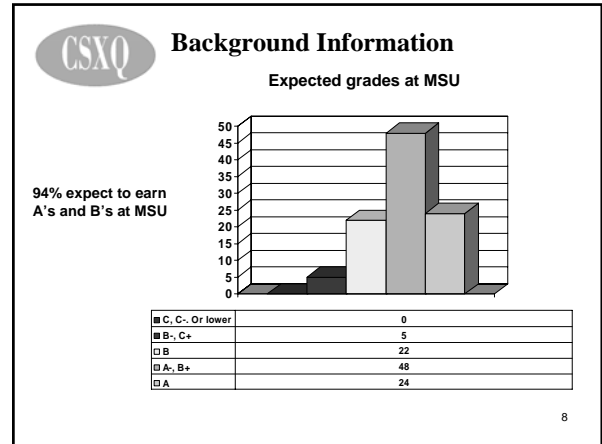
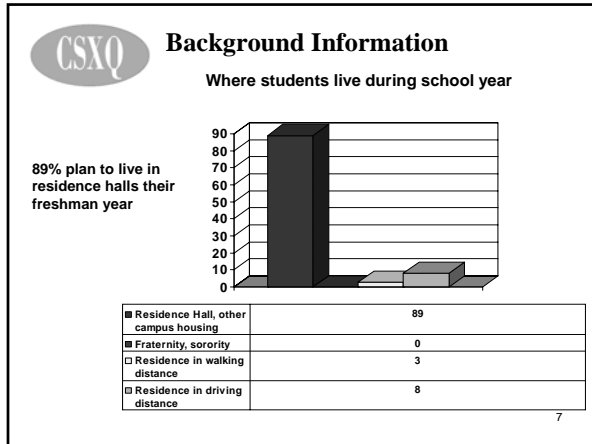
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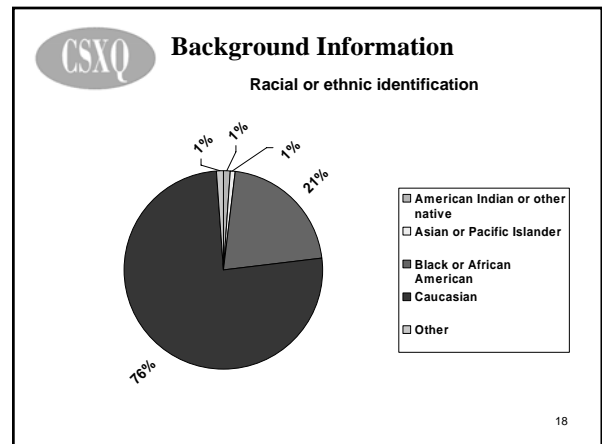
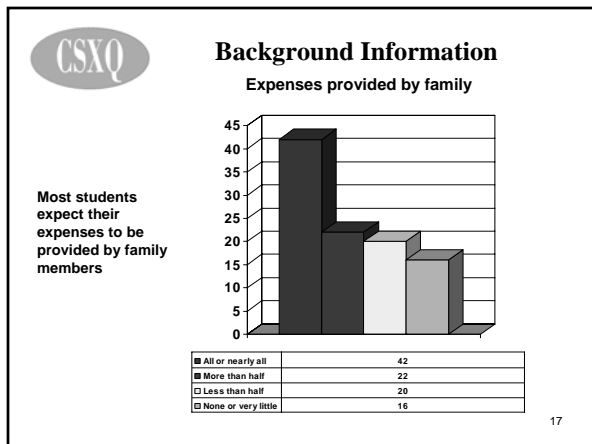
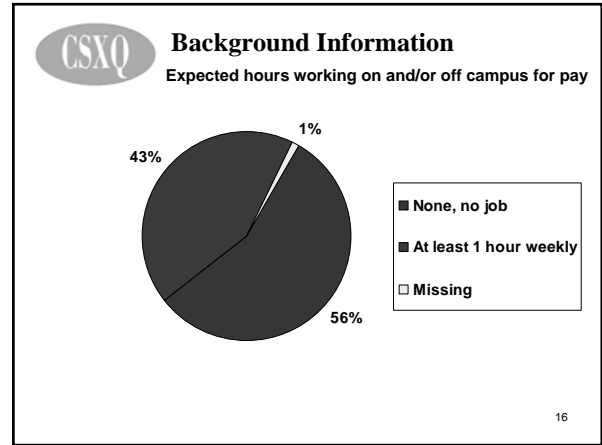
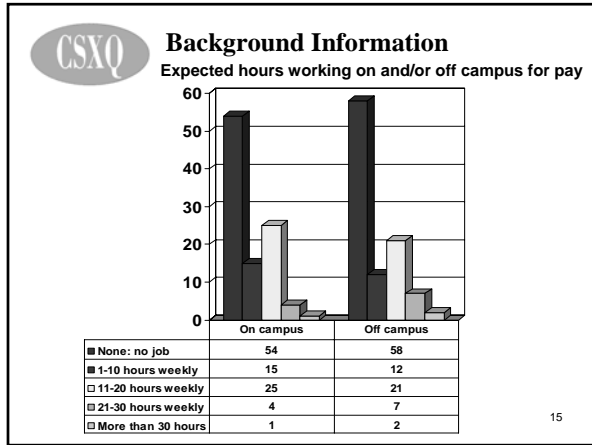
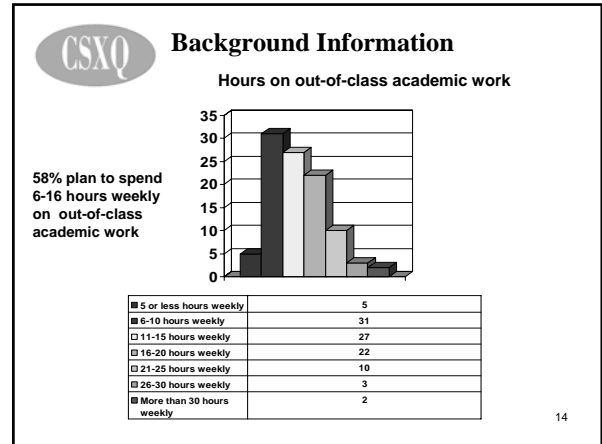
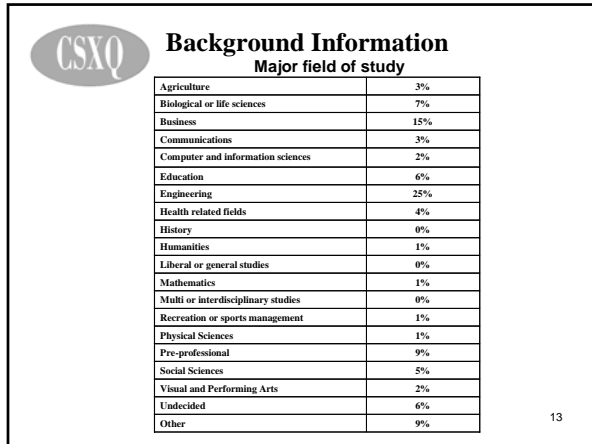
100% of the sample are 19 years old or under

### Entering College

99% of the sample are entering college at MSU

1% are transfer students







## College Activities

- Library and Information Technology
- Experiences with Faculty
- Course Learning
- Writing
- Campus Facilities
- Clubs, Organizations, Service Projects
- Student Acquaintances
- Scientific and Quantitative Experiences

19



## Library and Information Technology

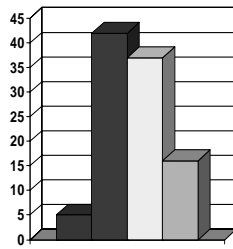
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### Library and Information Technology

How often do students expect to:

Use the library to study



■ Never	5
■ Occasionally	42
□ Often	37
□ Very Often	16

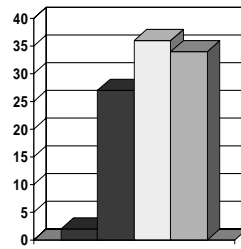
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### Library and Information Technology

How often do students expect to:

Use index or database to find material



■ Never	2
■ Occasionally	27
□ Often	36
□ Very Often	34

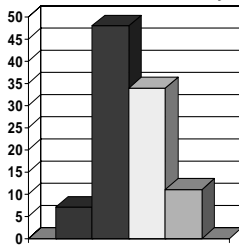
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### Library and Information Technology

How often do students expect to:

Read assigned materials other than textbooks in the library?



■ Never	7
■ Occasionally	48
□ Often	34
□ Very Often	11

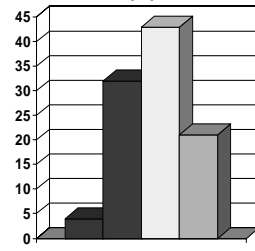
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### Library and Information Technology

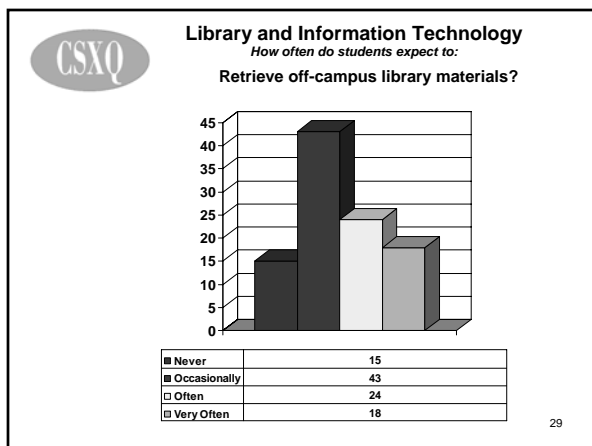
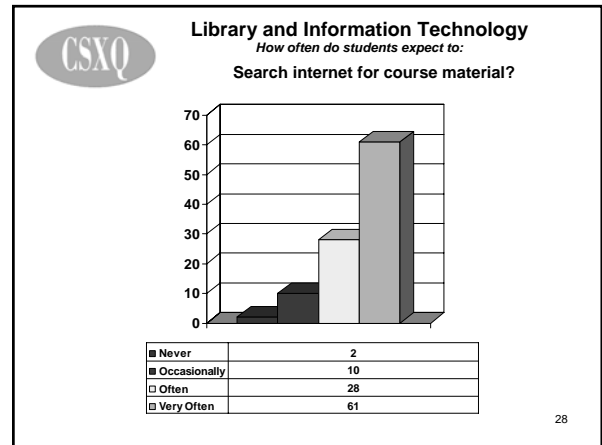
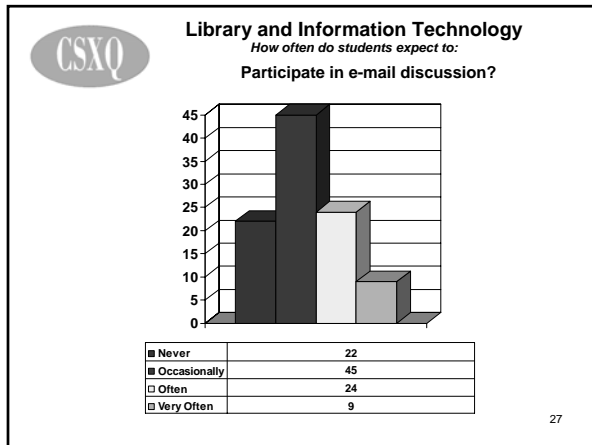
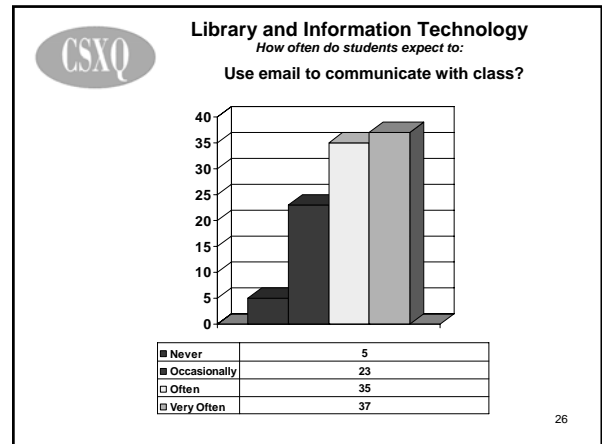
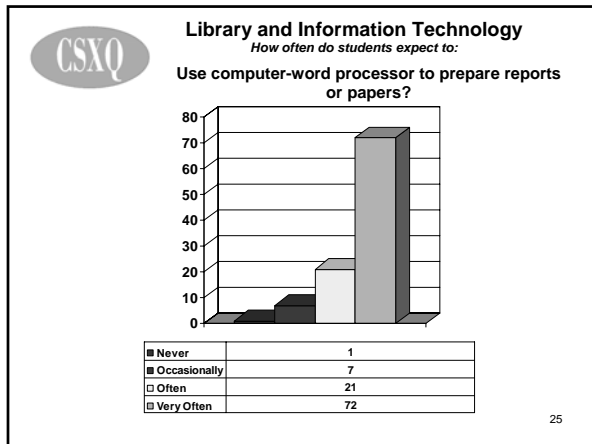
How often do students expect to:

Develop a bibliography or set of references for a term paper or other report?



■ Never	4
■ Occasionally	32
□ Often	43
□ Very Often	21

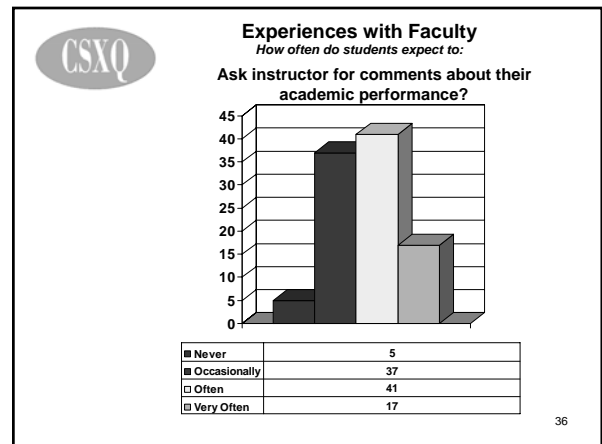
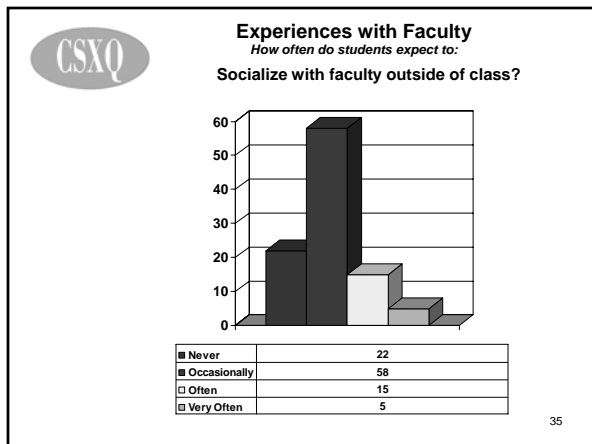
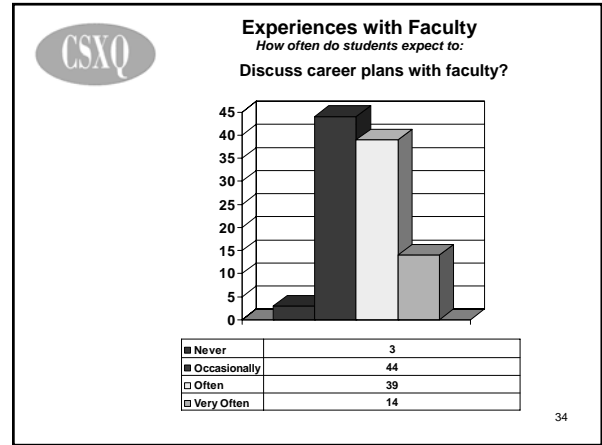
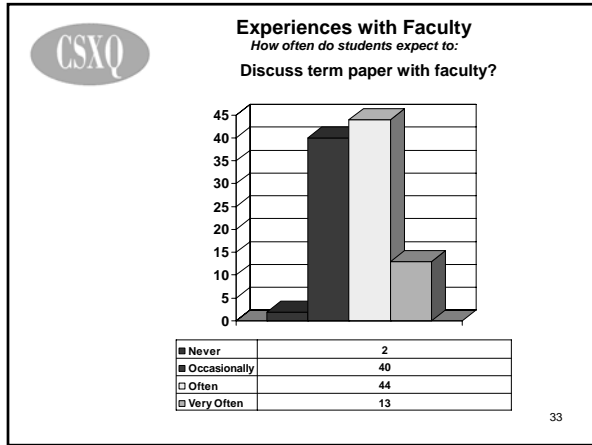
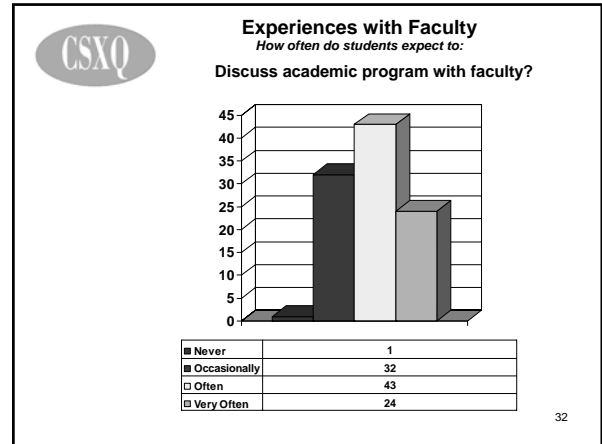
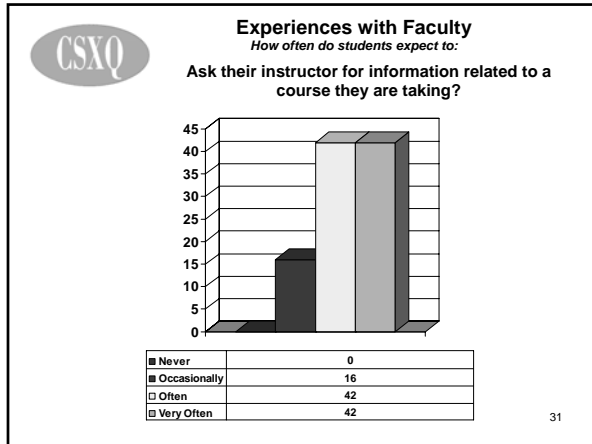
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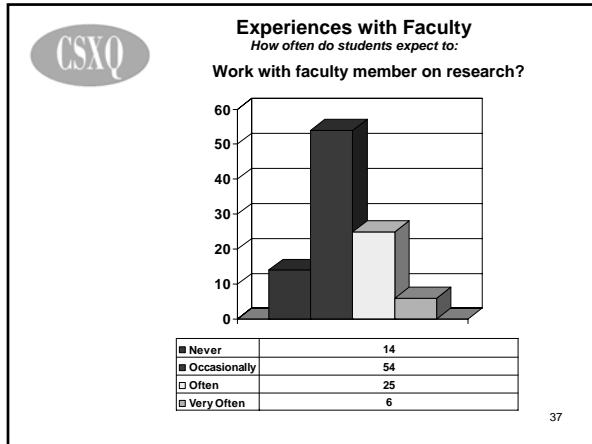


**CSXQ**

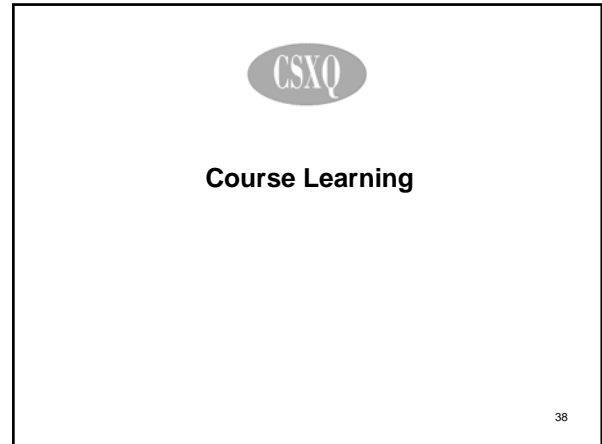
**Experiences with Faculty**

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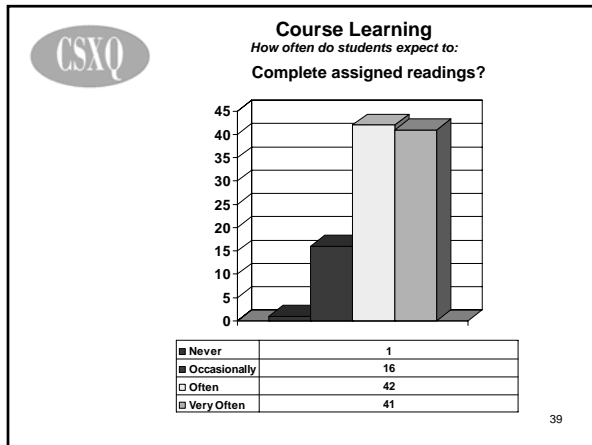




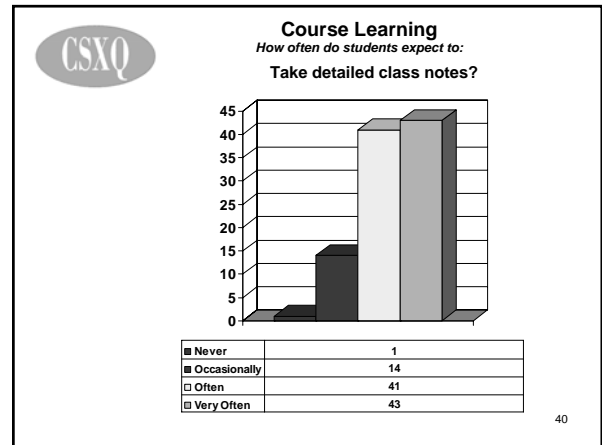
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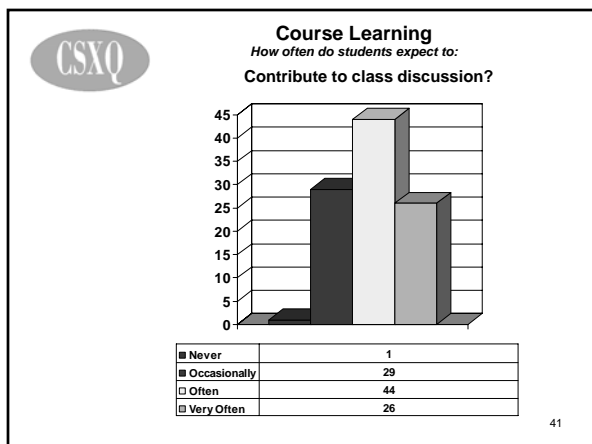
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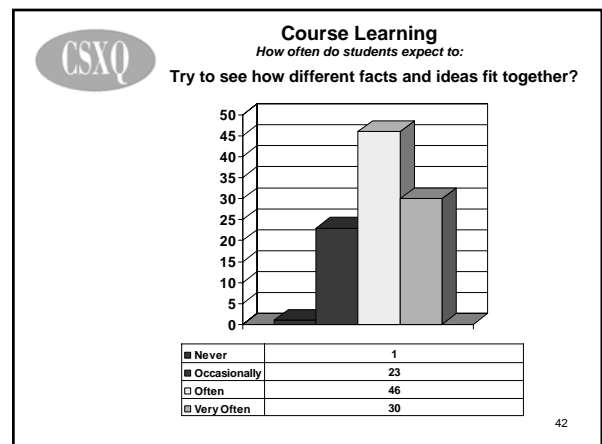
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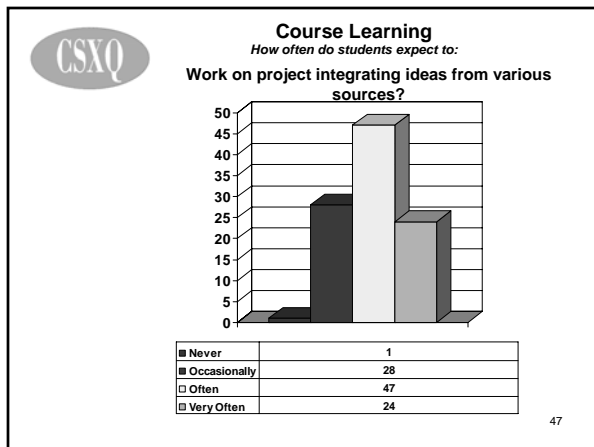
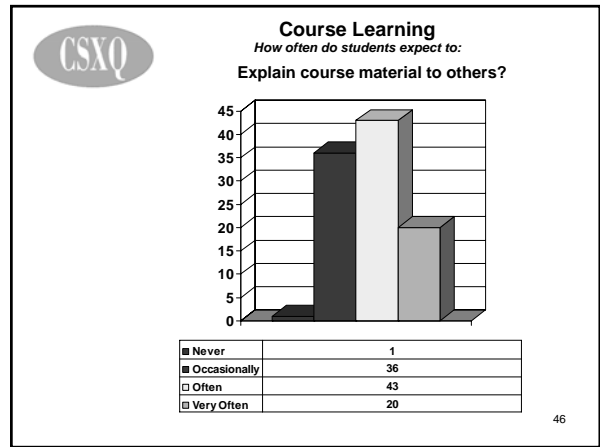
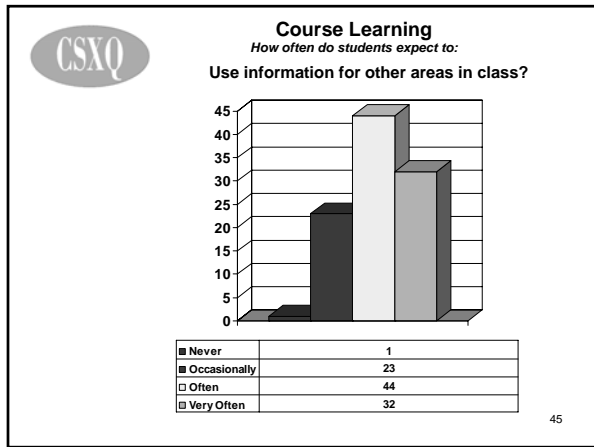
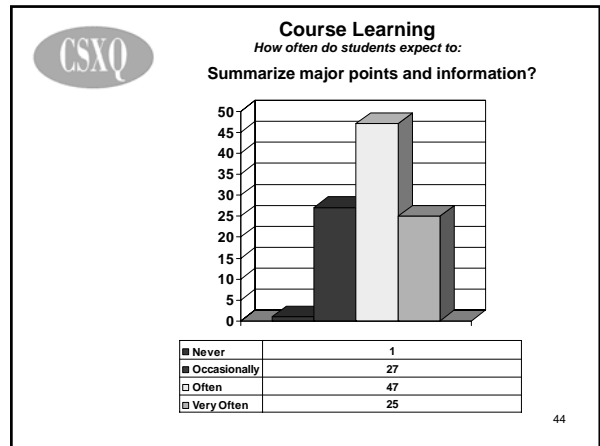
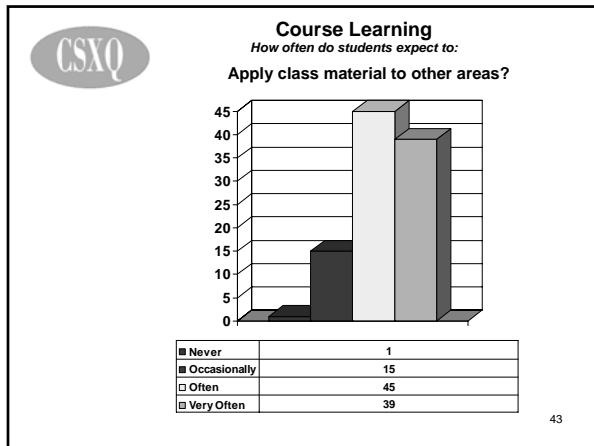
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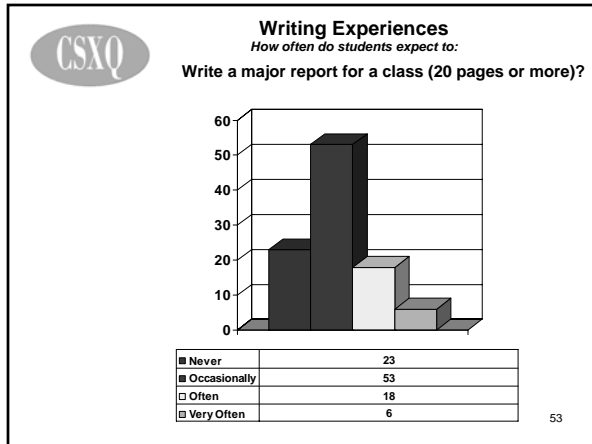
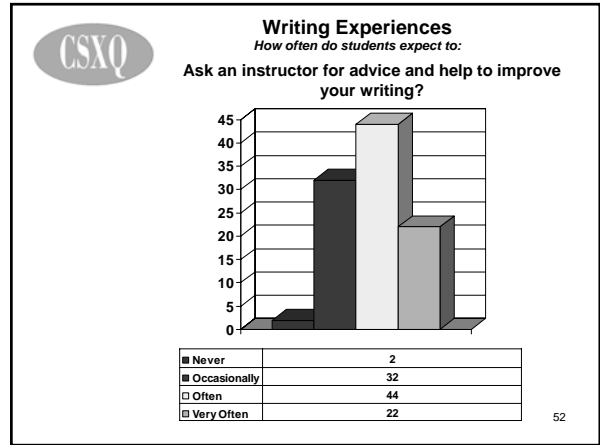
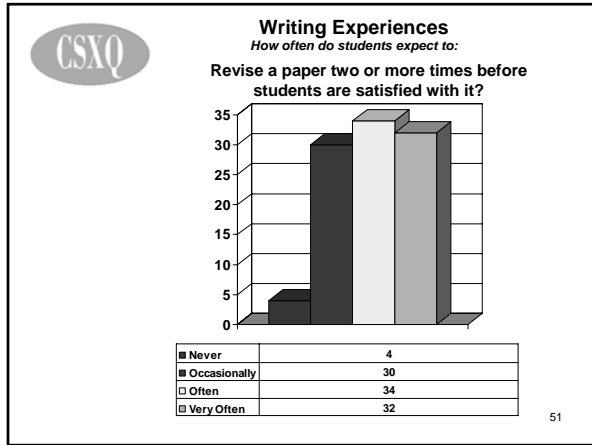
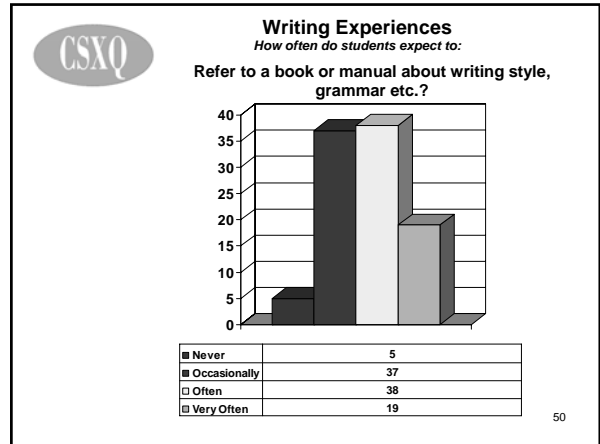
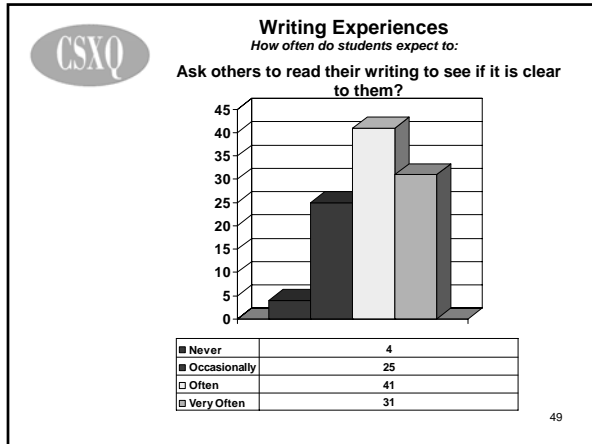
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**CSXQ**

**Writing Experiences**

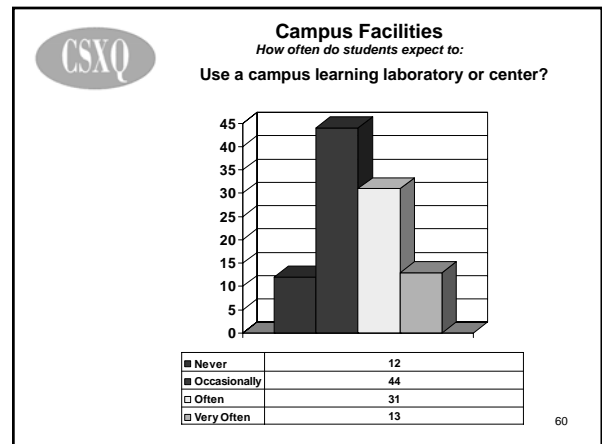
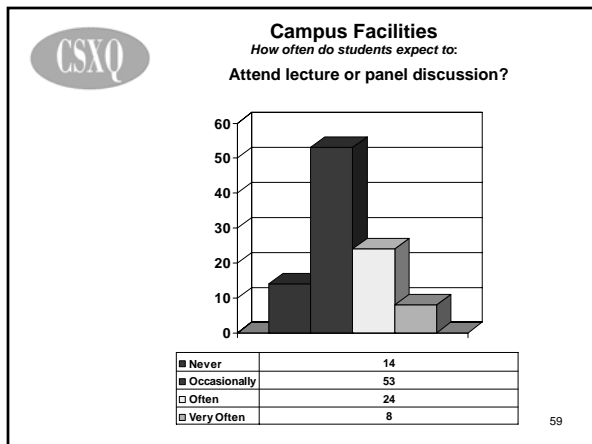
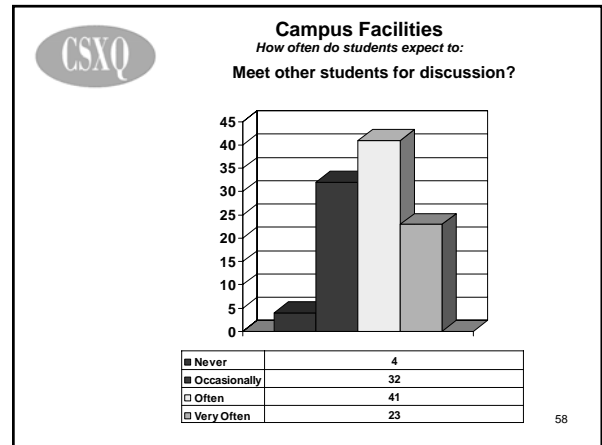
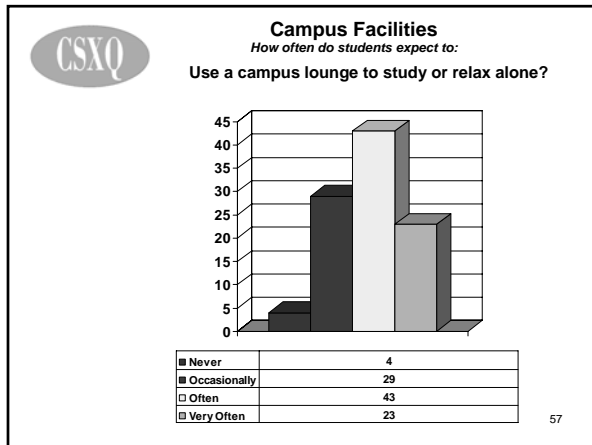
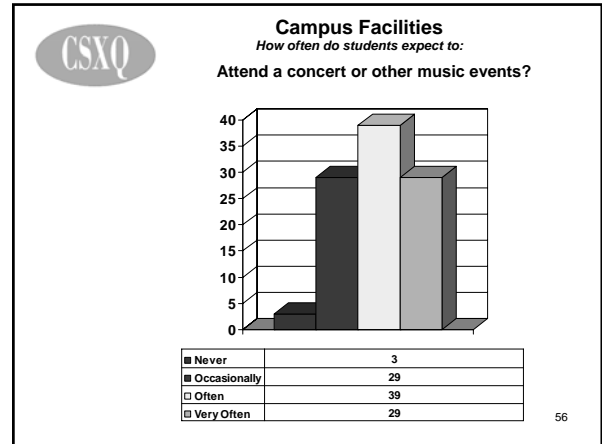
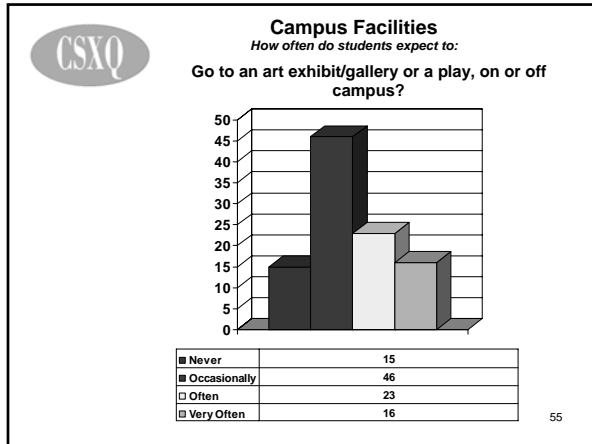
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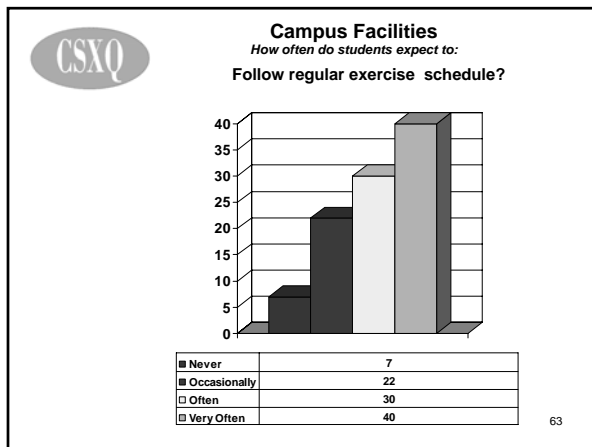
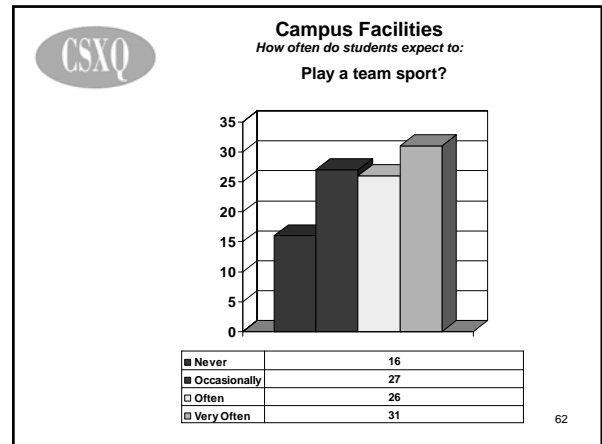
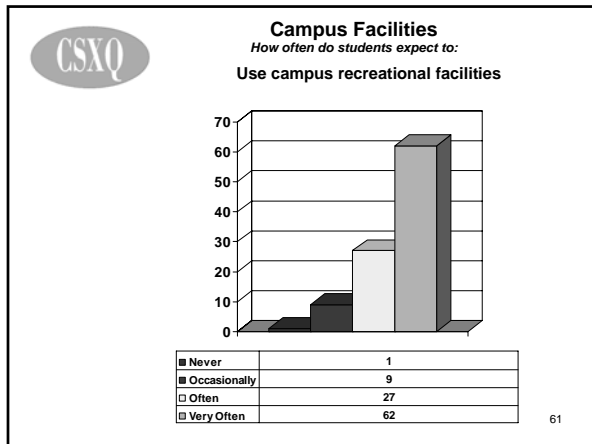


**CSXQ**

**Campus Facilities**

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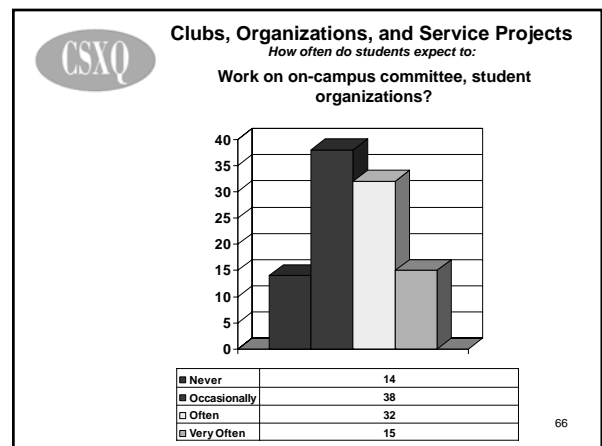
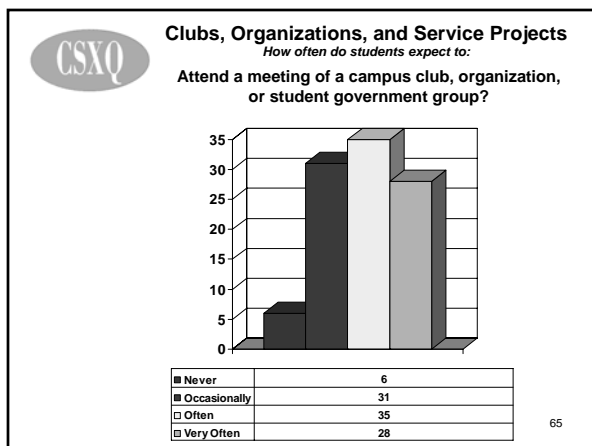


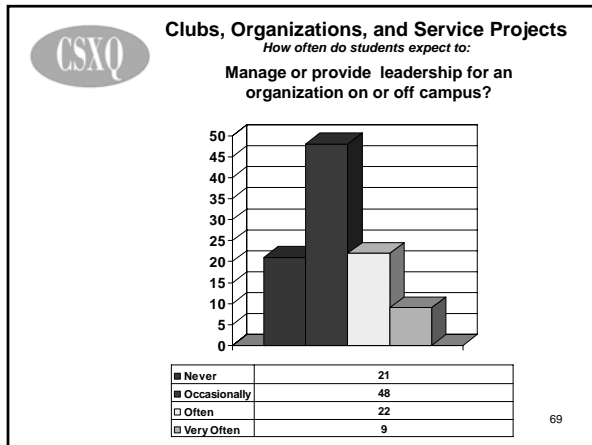
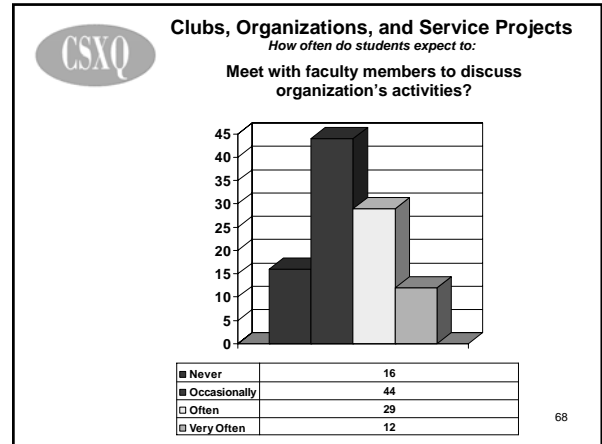
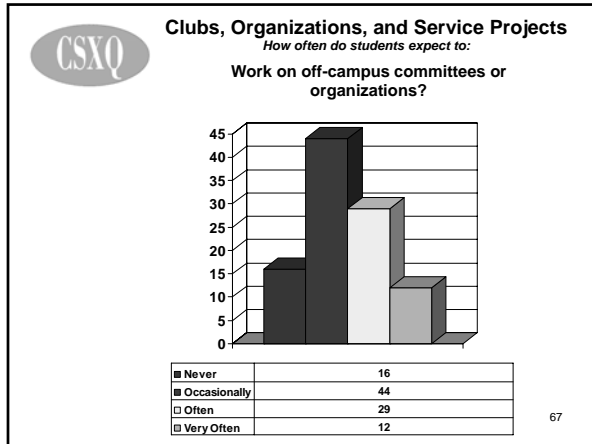


**CSXQ**

**Clubs, Organizations, Service Projects**

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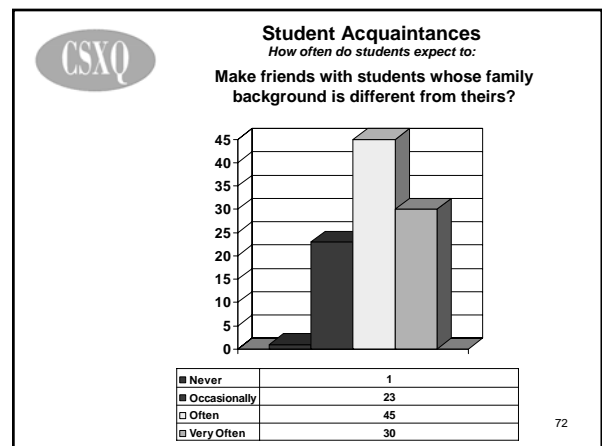
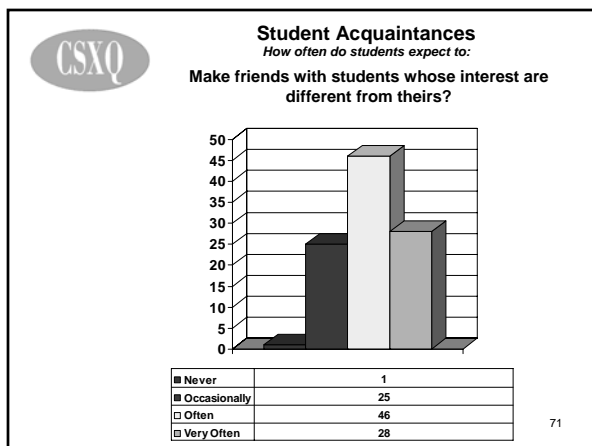


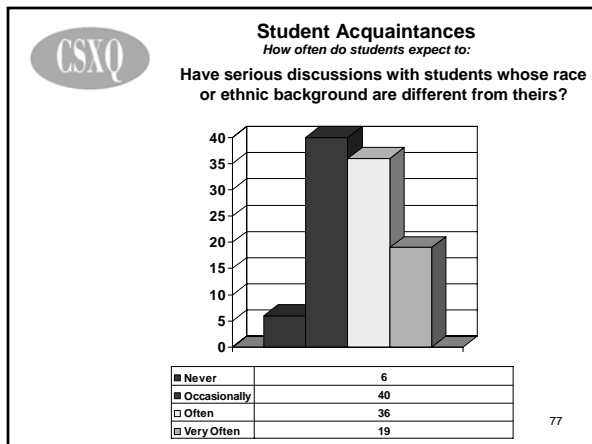
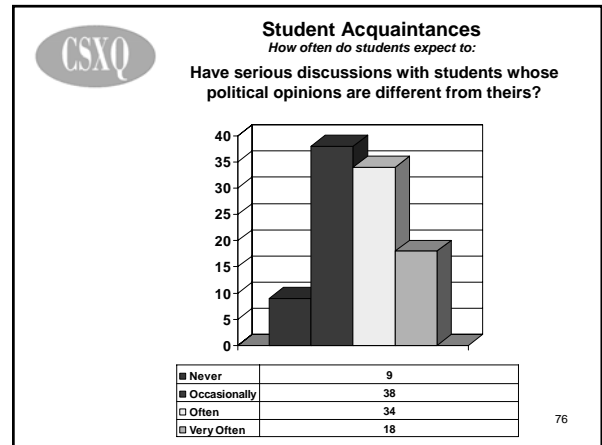
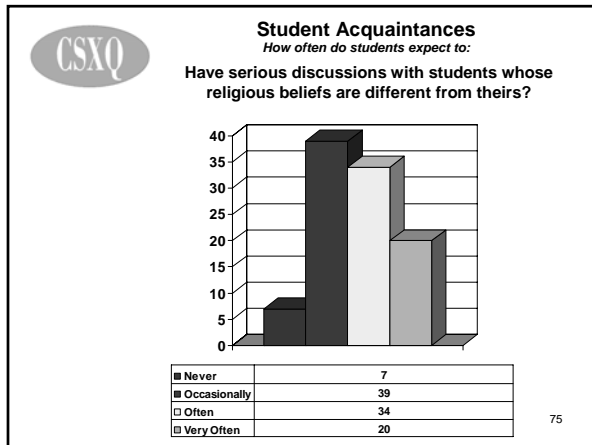
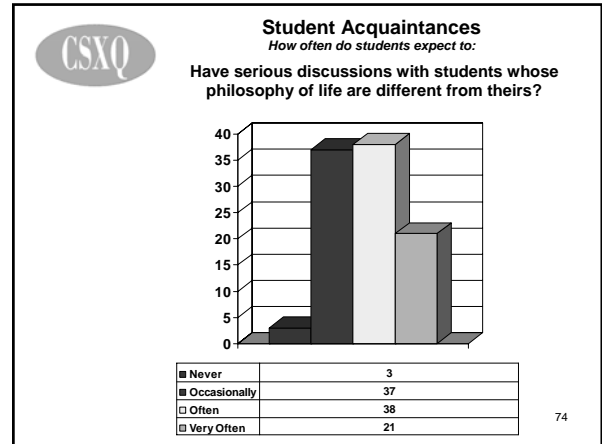
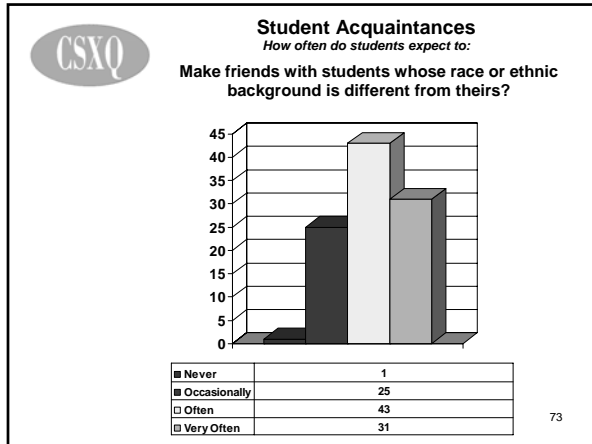


**CSXQ**

**Student Acquaintances**

70

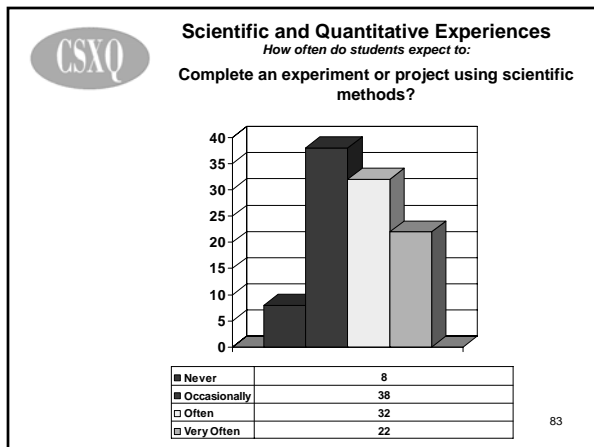
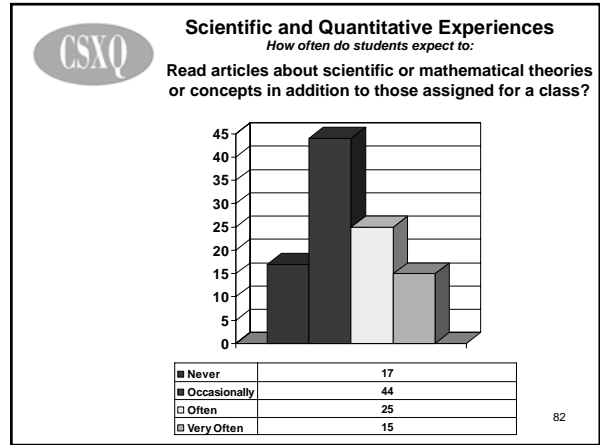
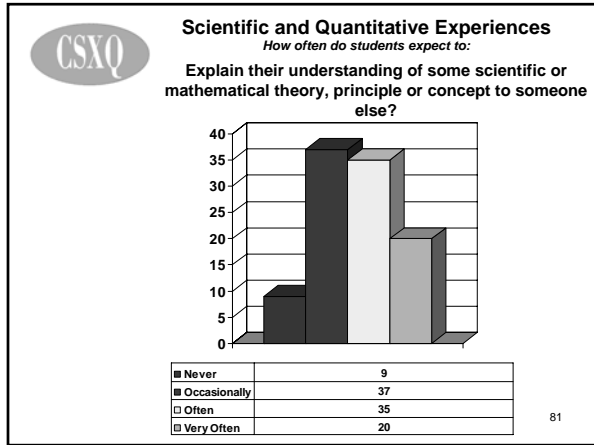
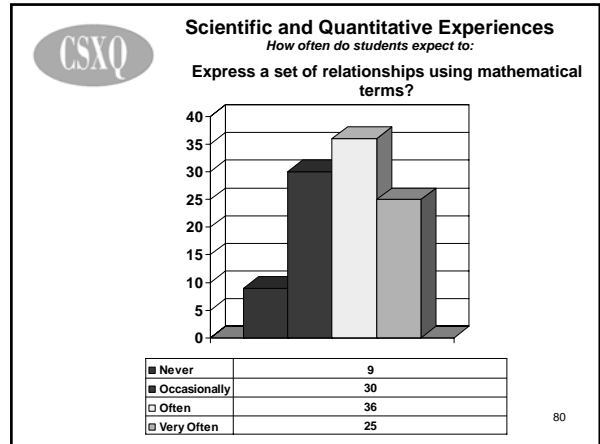
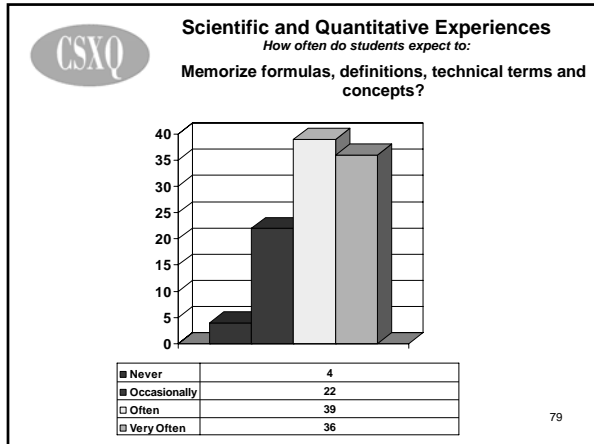




**CSXQ**

**Scientific and Quantitative Experiences**

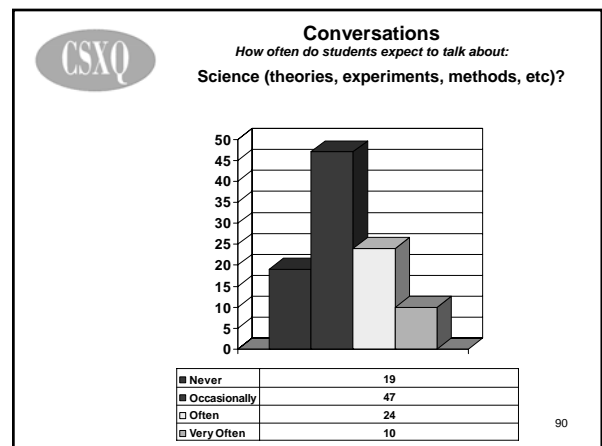
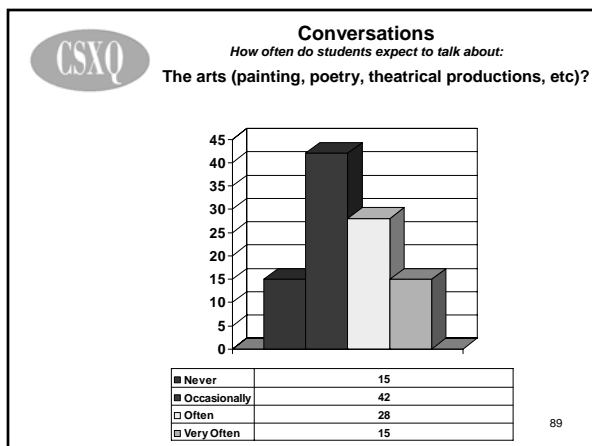
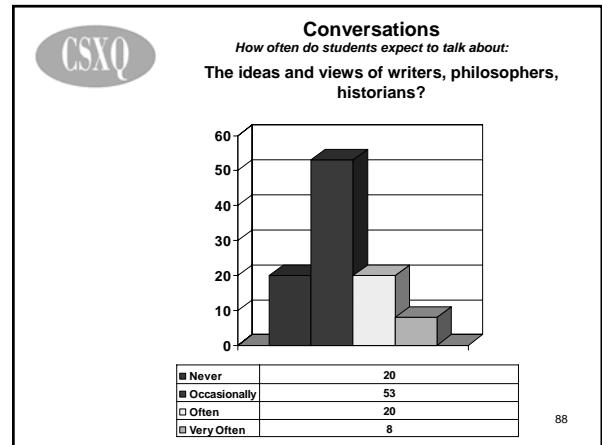
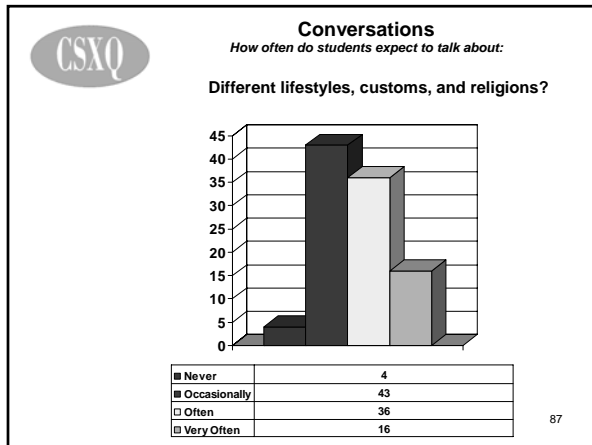
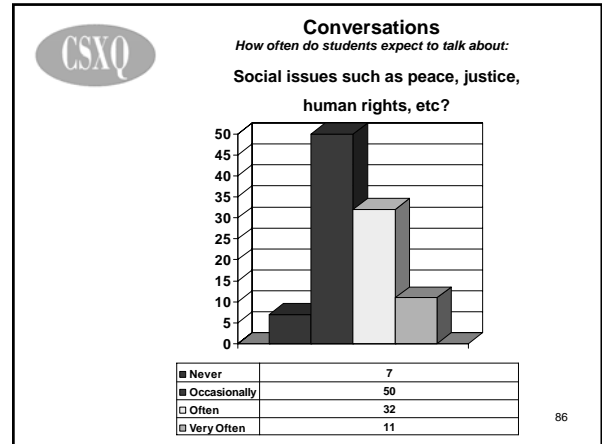
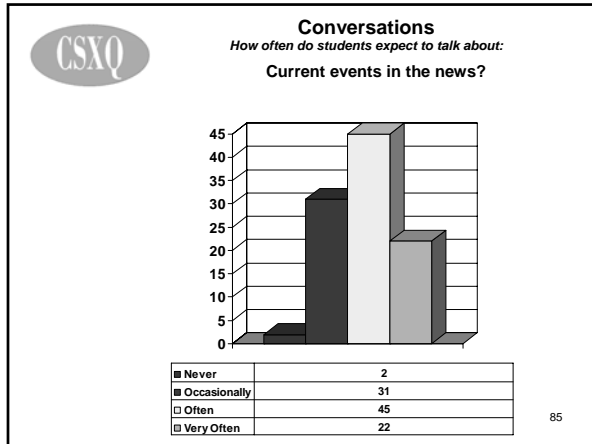
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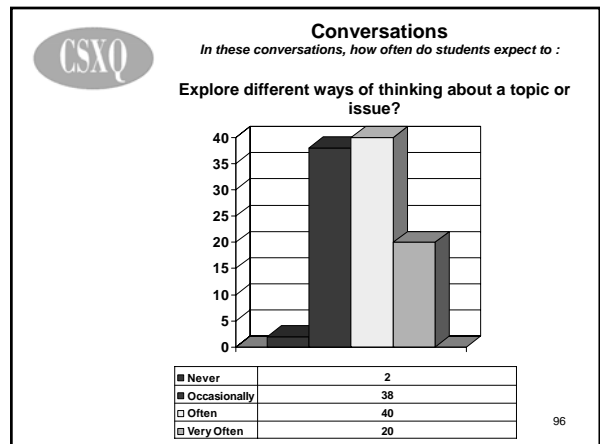
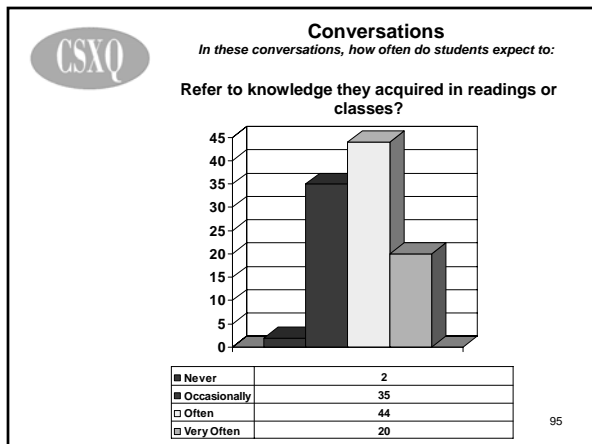
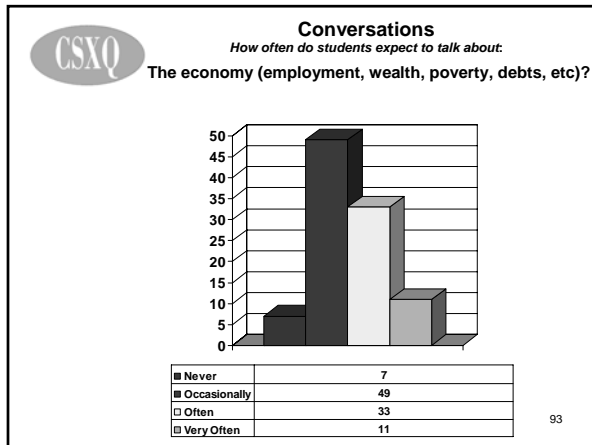
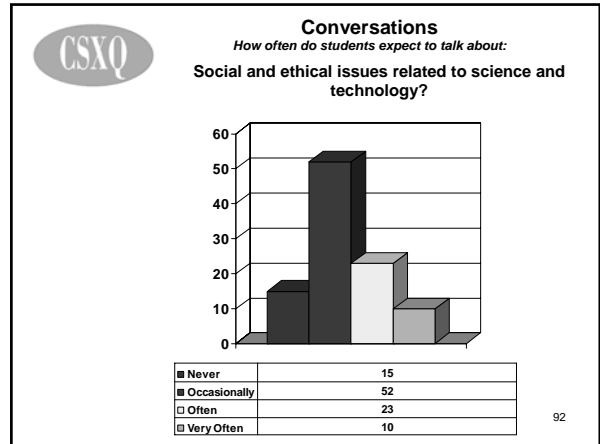
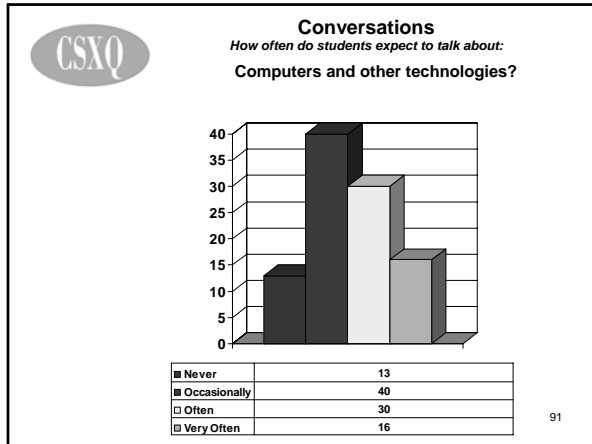


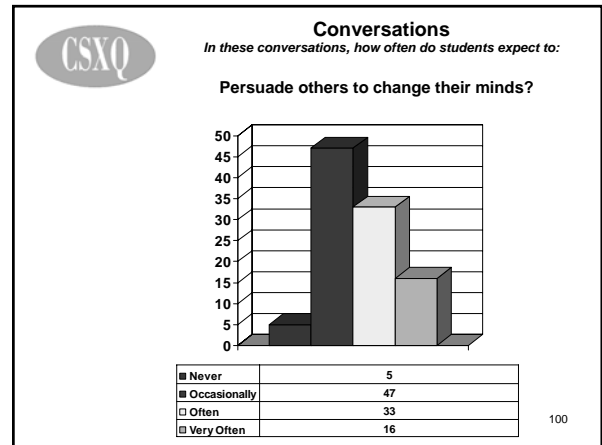
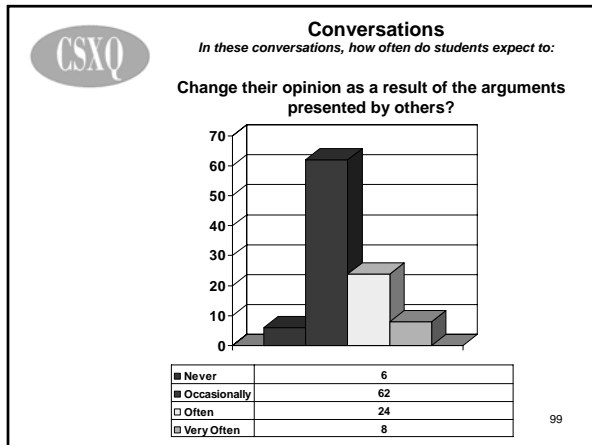
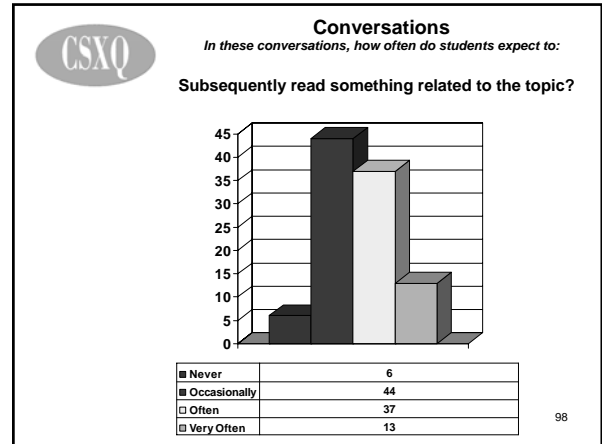
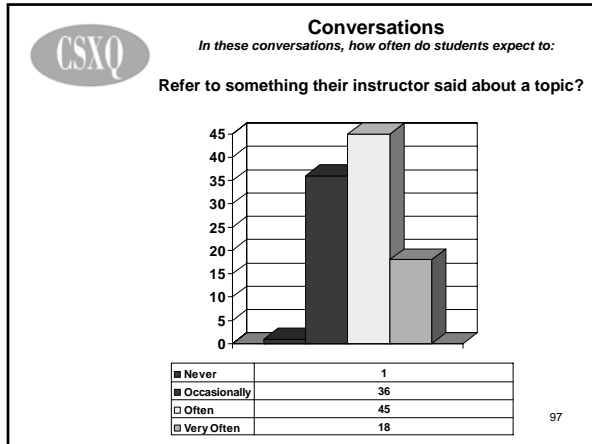
**CSXQ**

Conversations

84



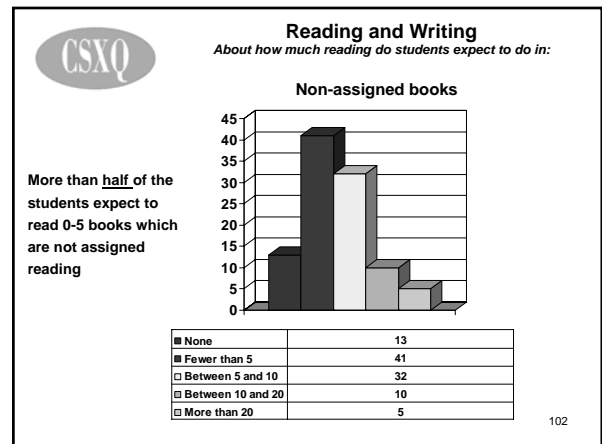


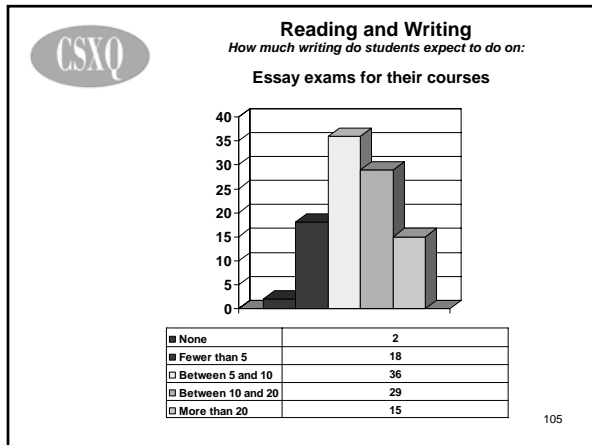
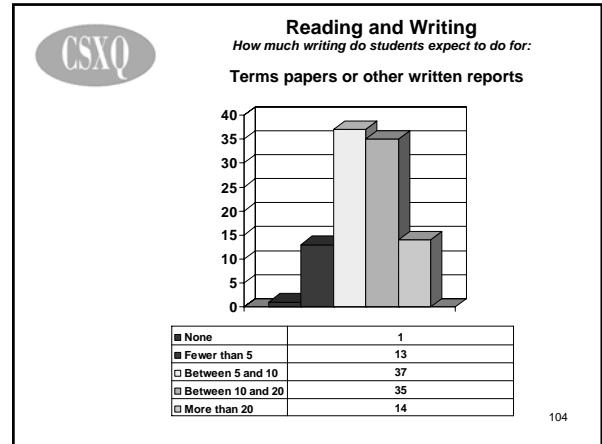
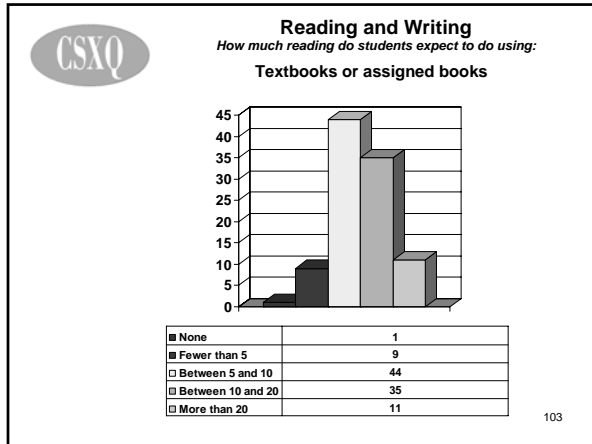


**CSXQ**

**Reading and Writing**

101

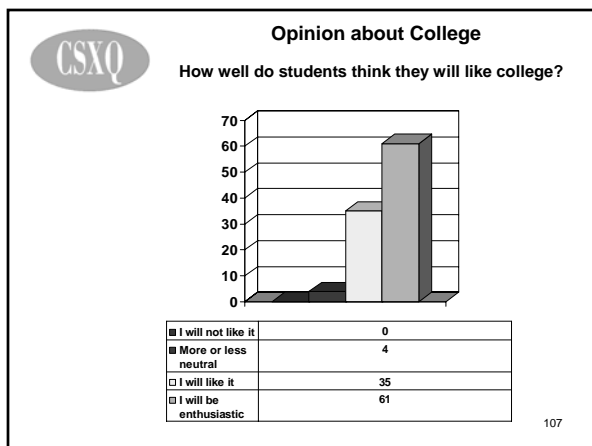




**CSXQ**

**Opinion about College**

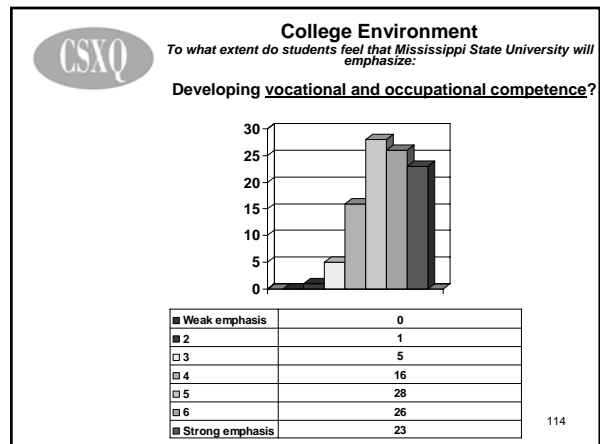
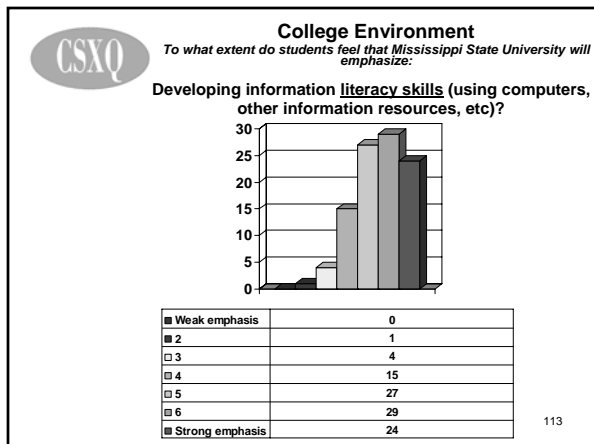
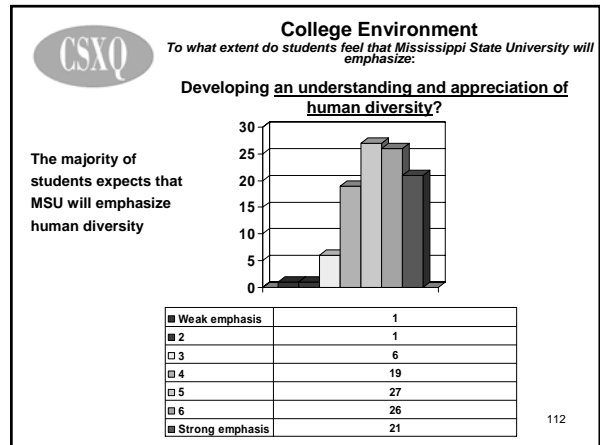
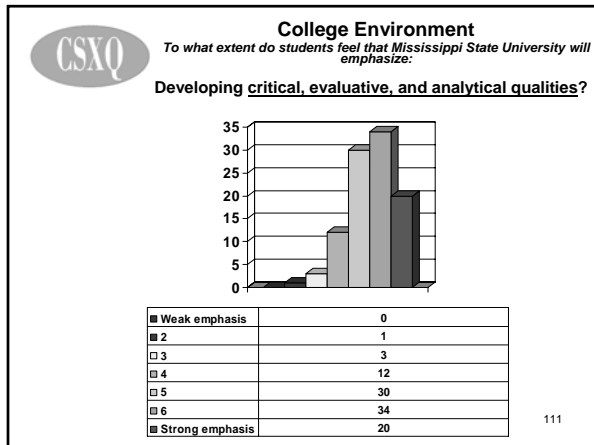
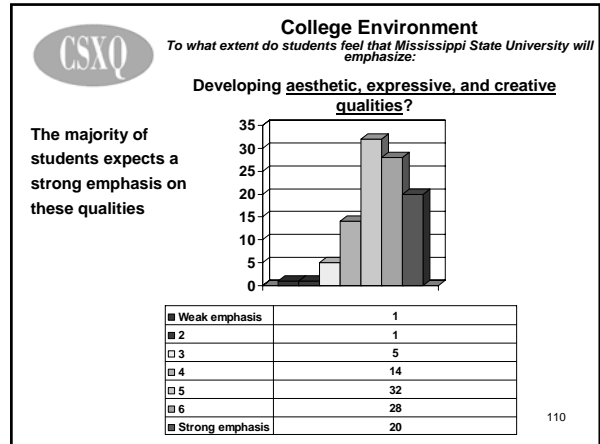
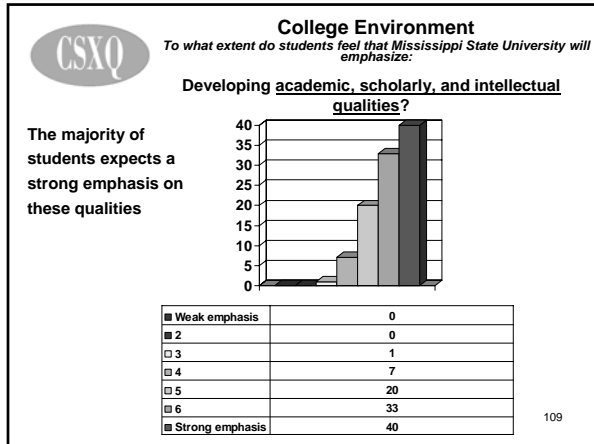
106

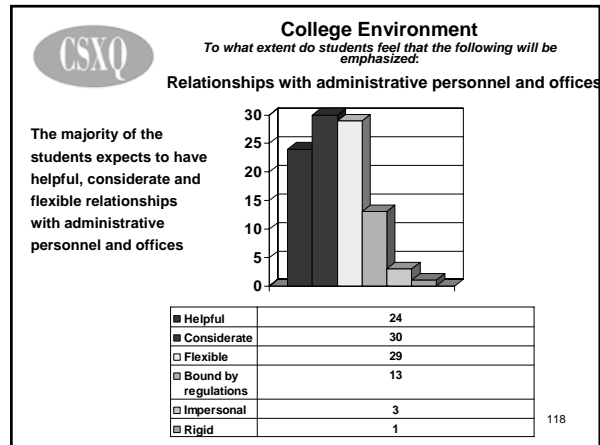
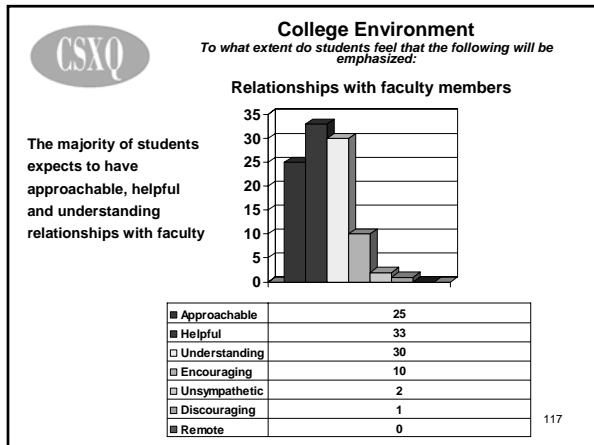
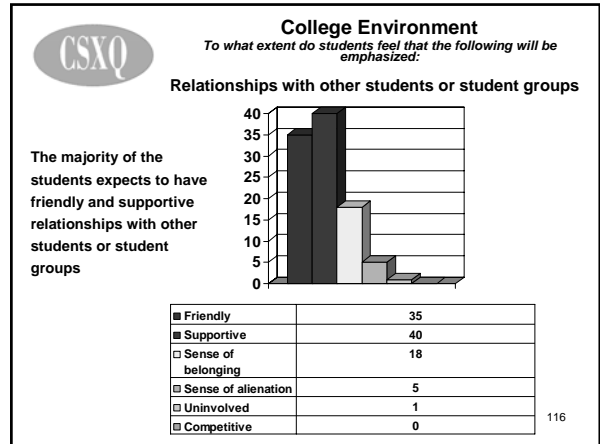
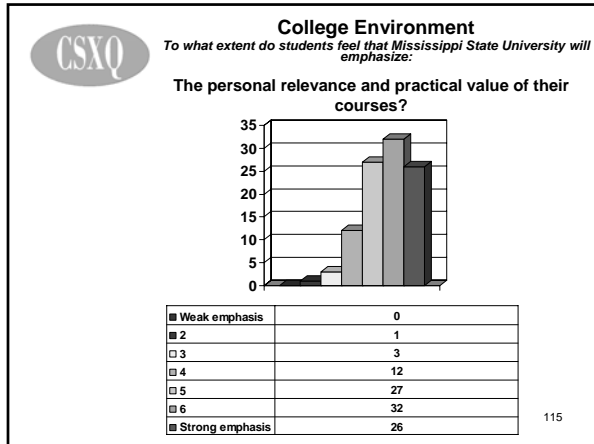


**CSXQ**

**The College Environment**

108

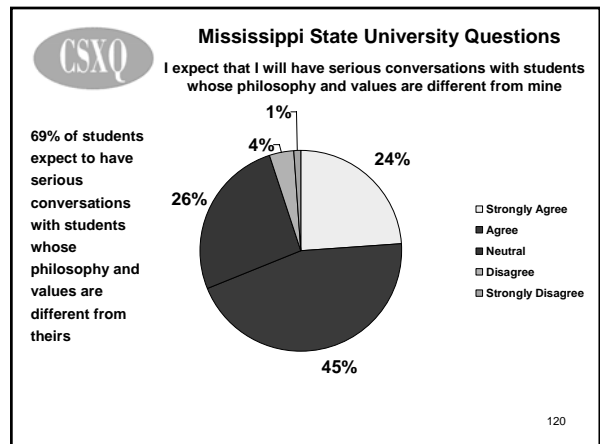


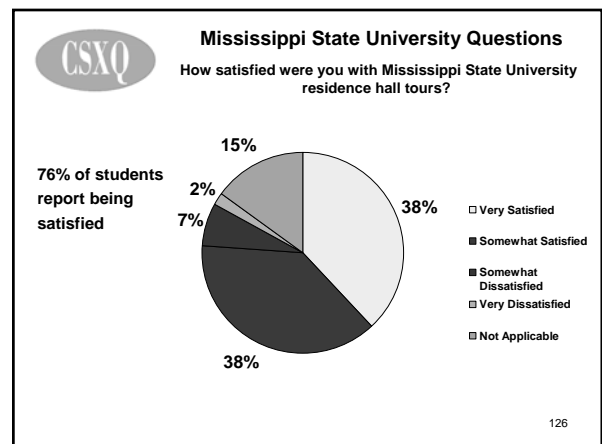
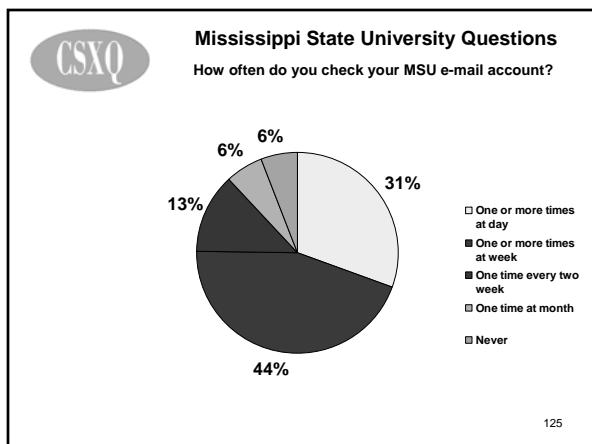
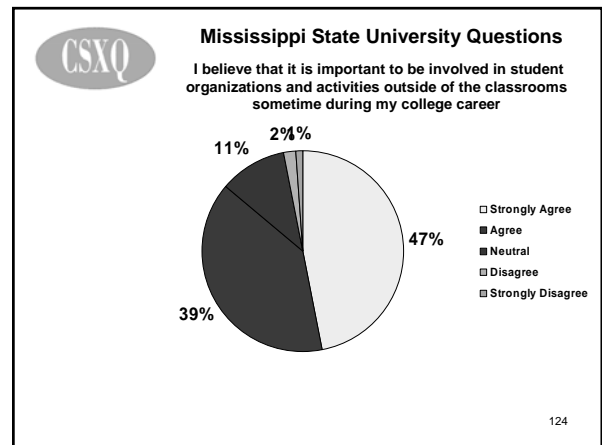
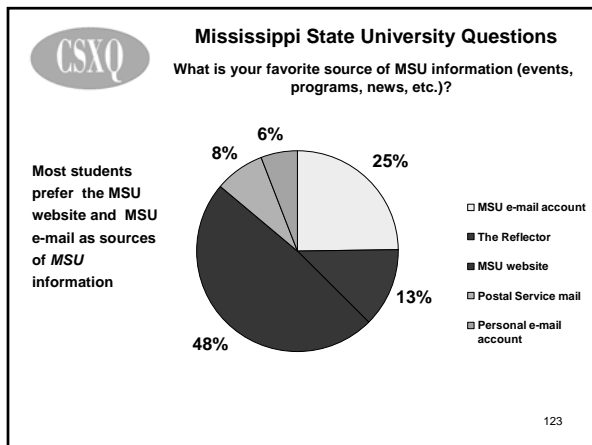
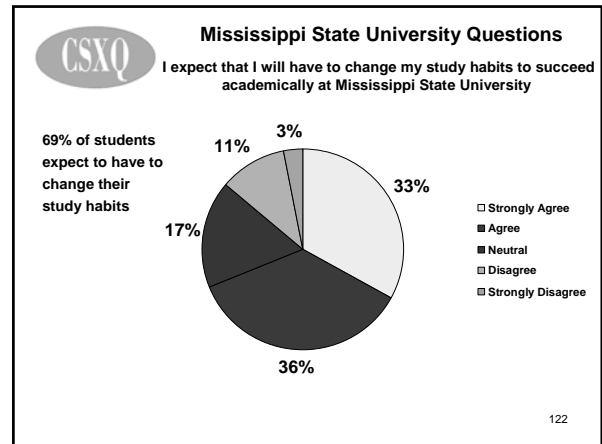
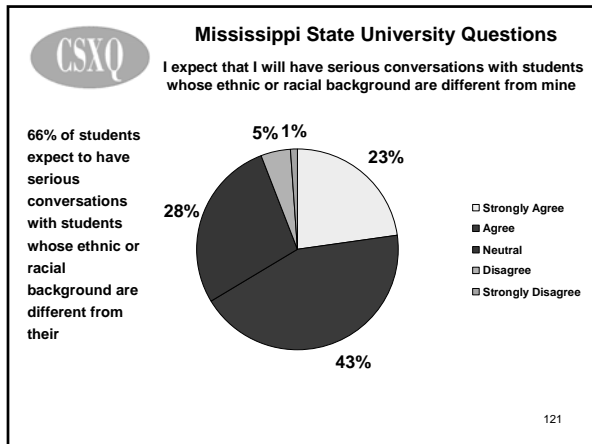


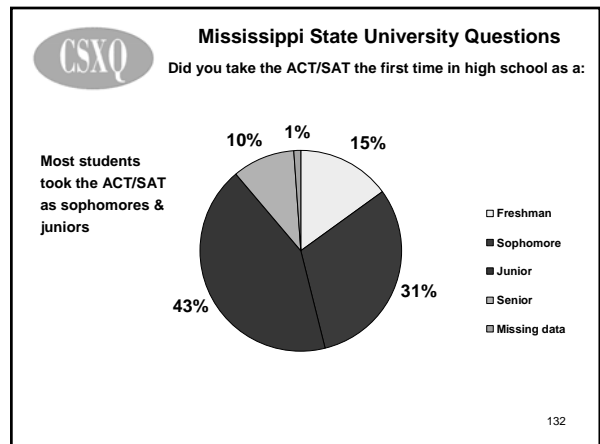
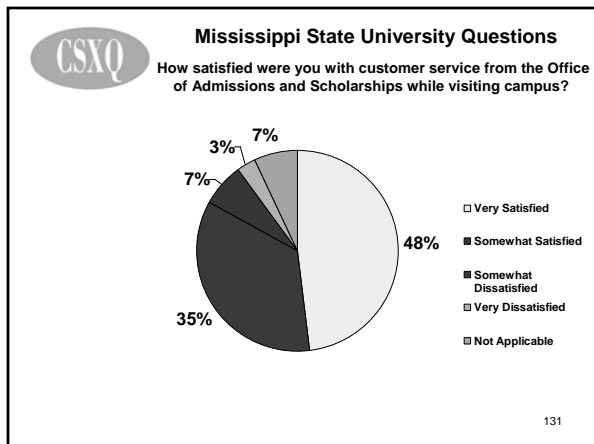
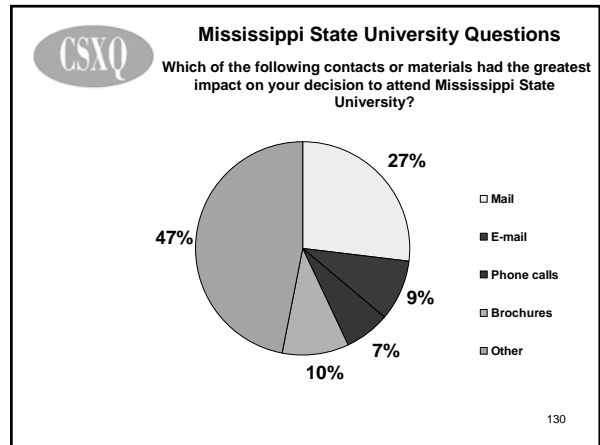
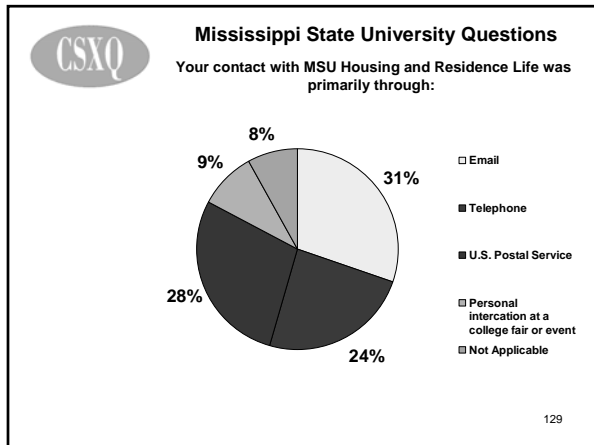
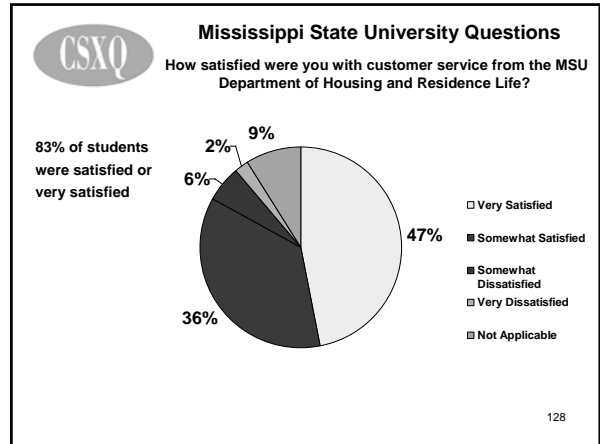
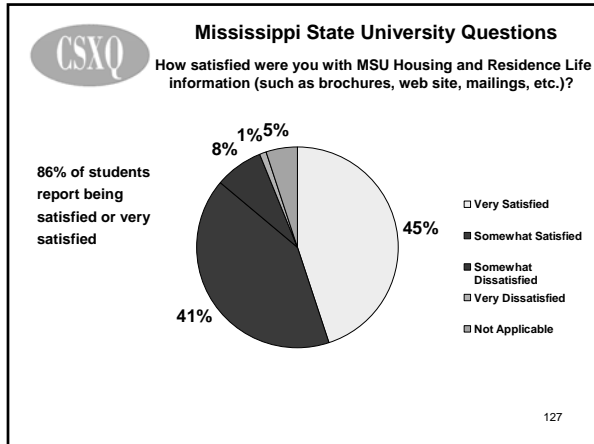
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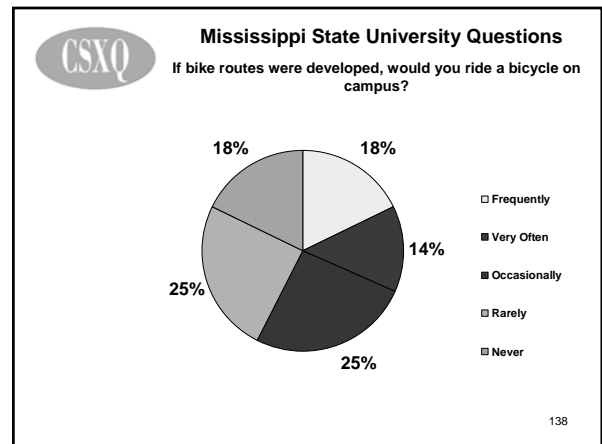
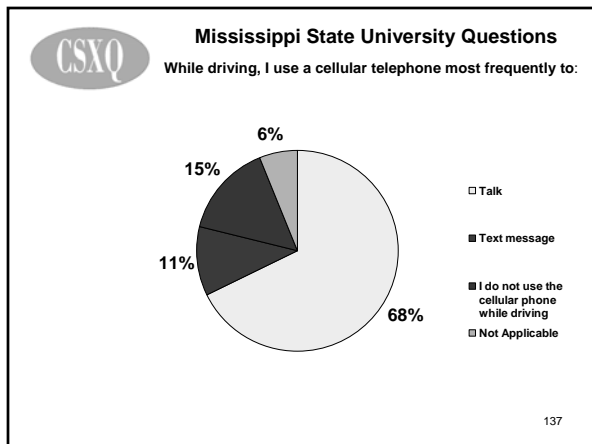
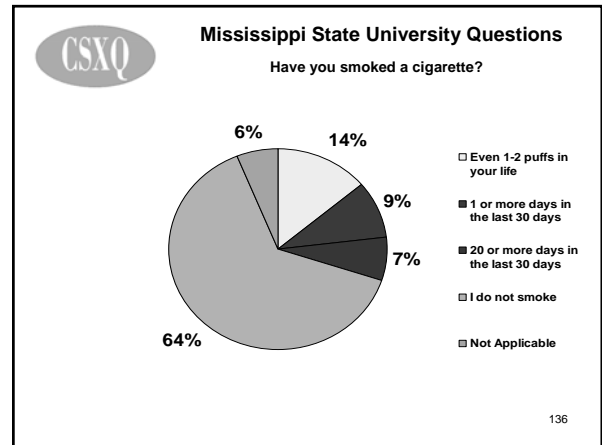
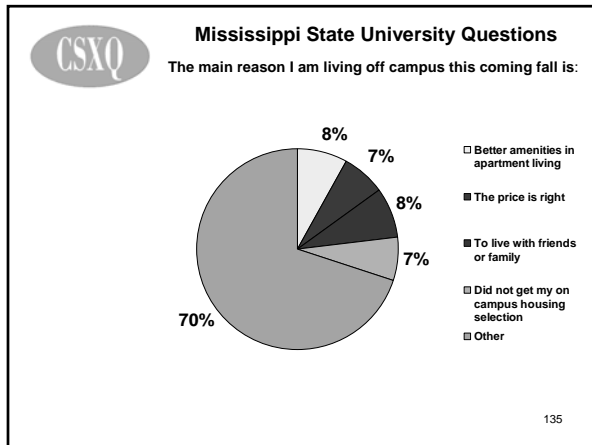
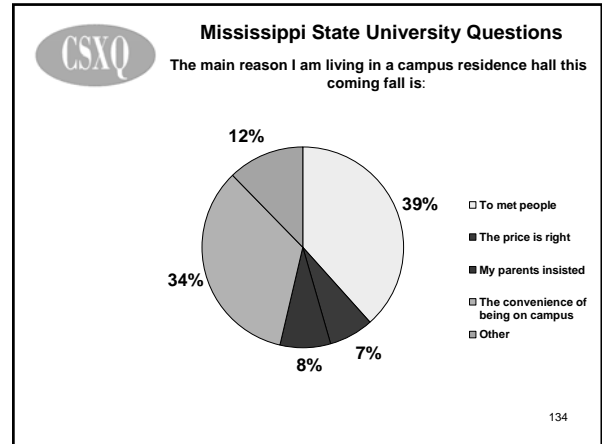
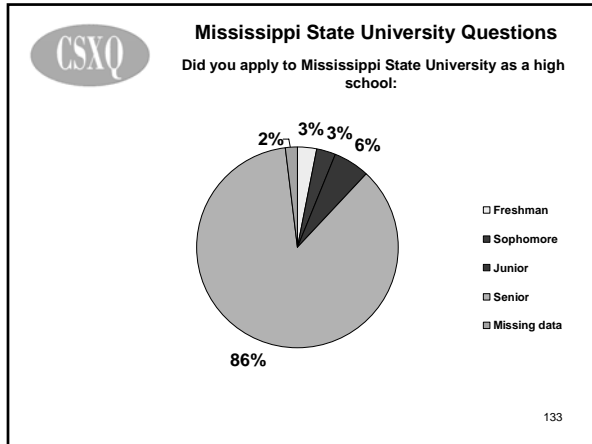
**Mississippi State University Questions**

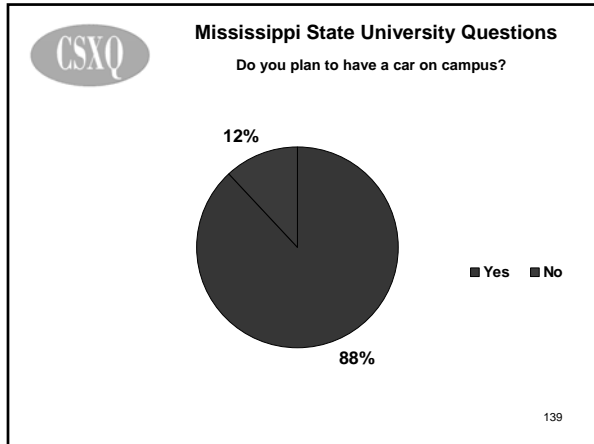
119











**DIVISION OF  
STUDENT AFFAIRS**  
MISSISSIPPI STATE UNIVERSITY  
**OFFICE OF ASSESSMENT**

**Contact us:**

Leigh Jensen, Ph.D.  
Coordinator, Office of Assessment  
[LJensen@saffairs.msstate.edu](mailto:LJensen@saffairs.msstate.edu)  
Phone: 325- 2218

Rosy Nigro, MS  
Research Associate  
[RGN1@saffairs.msstate.edu](mailto:RGN1@saffairs.msstate.edu)  
Phone: 325-1055

140